

Evaluation of Curriculum at Secondary Level in Pakistan in light of Senior Secondary School Teachers' Views

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ABSTRACT

School is a social agency that is entrusted with the task of transmitting cultural and social values and curriculum is an effective tool to achieve these goals. To gauge the effectiveness of this tool constant effort is needed. Therefore, revision and improvement in curriculum is necessary to meet the emerging challenges. This study aimed at eliciting Senior Secondary Teachers' views on secondary school curriculum in Pakistan. The specific objectives of the study were ___ to determine Teachers' views regarding correspondence of curriculum with the needs and aspirations of the country, to examine the changes made in the curriculum from time to time and to analyze the existing position of secondary school curriculum. Senior Secondary Teachers of Federal Government and modal schools from the lists of Federal Directorate of Education were chosen that constituted the population of this study. As regards private schools, the institutions were identified personally. Major findings of the study were as follows: all Secondary Teachers were not satisfied with the curriculum inherited from the British in meeting the future manpower needs of the society; curriculum was not according to students' abilities; previous studies were not taken into consideration while making a new curriculum; teachers were not properly trained in implementation of curriculum; there was lack of coordination between curriculum centre, examination bodies, teachers training institutions and textbook boards. On the basis of findings and conclusions, the following recommendations were made. The process of curriculum development should be harmonized with the culture and the society; Curriculum planners should be well trained, qualified and competent enough. Continuous research should be carried out to remove the draw-backs in the current curricula. The curriculum should be in accordance with Islamic, cultural, social, political and economic needs of the country.

Key Words: Education, Secondary, Teacher, Curriculum, Individuals, Needs.

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