

CULTURAL TRANSFORMATION & CLASSROOM MANAGEMENT: DEMANDING ROLE OF MUSLIM TEACHER IN ERA OF GLOBALIZATION

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ABSTRACT

Globalization is transforming the culture of the world. The events, policies, and changes, any where in world, influencing the all over the world. The main stake holder of education in globalize world have to adopt the new trends and technique to make their disciples more competent to coop with the new challenges. In globalize Islamic world the role of teacher much important than past. It is late but not much late for teacher of Islamic word to adopt the new technique and technologies in classroom management to insert their inputs to solve the issues of the second most populous religious demographic in the world. Muslim teacher is the person who manages and governs thoughts and minds of the people to transfer and transform the culture. Role of Muslim teacher in classroom is pivot and occupies as streamline in conscience building process of the class. This paper deals with the comparison of Muslim teacher at various levels and modes of education as classroom manager with the structures of the global management measures adopted by the world. In the era of globalization, new role of Muslim teacher demands that teacher has to be precise and clear in directions and communication to the students to sustain the successful administration in the classroom. The paper provide a clear picture to the Muslim teacher and educationists about classroom management and recommends some initiatives to be taken to increase the similarities of institutions for cultural transformation in Islamic world and globalize education system. It is one of need of globalize society to prepare the future generation to make them aware of world issues, built their capacity to enjoy new ideas, and to consider themselves global citizens with an open mind to both criticize and agree with others. Muslim teacher may owe all the qualities that are set as a standard in the globe to contribute for peaceful world.

Key Words: Muslim teacher, Classroom management, Culture, Teaching, Learning

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