

**An Analytical Study on Issues, Challenges and Reforms in the Pakistan Studies  
Curriculum of Secondary Level**

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**ABSTRACT**

The study represents an analysis of Pakistan Studies curriculum at the secondary level about issues, challenges and reforms. Pakistan Studies being a compulsory subject promotes national integration, national cohesion and patriotism along-with citizenship concept in education to the students. Pakistan Studies provides detailed information about all the aspects of Pakistan ranging from economy, society, population, resources, history and geography. It is the general impression that the subject has not achieved its desired goals although efforts have been made. Keeping in view the importance of the subject and its present status, the issues, challenges and reforms in Pakistan Studies curriculum were studied through qualitative research paradigm. In-depth interviews were conducted from a purposive sample. The major findings of the study indicated that the curriculum lacks objectivity; dates and presented statistics are no longer reliable, incomplete information about the different aspects of Pakistan's history, improper assessment techniques, gender and religion bias, influence of political system, mismatch of the content and above all no teacher training courses.

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