

**ACTION RESEARCH TO IMPROVE THE TEACHING OF ENGLISH CREATIVE
WRITING AT PRIMARY LEVEL**

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ABSTRACT

The research was conducted to explore the improvements in the teaching of creative writing in English through action research. The objectives of the study were: to implement strategies to solve problems of teaching creative writing in English through action research, to examine the impact of those strategies on the teaching of creative writing through action research and to recommend strategies for using in the teaching of creative writing in English. Action research approach was used for this purpose. One Section of the 5th grade and its English teacher was selected from an F. G. Girls primary School in Rawalpindi as a sample. According to the spiral of action research, the methodology involved was plan, act, observe, reflect, revised plan, act, observe and reflect. Observational Checklist and structured interview from teacher was used as a tool to collect the data for the research. The results showed that this approach brought positive improvements in the teaching of the creative writing in English. It was concluded that this approach can be used to improve the professional development of the English language teachers. It was recommended that teachers should be empowered to adopt this approach in their future classroom practices. Moreover, they should be provided with opportunities to implement their planning related to the improvements of educational system by practicing action research as practitioners.