

Incorporating Islamic Messages in the English Teaching in the Indonesian Context

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Abstract

In the context of postcolonial Indonesia, the teaching of English which often implies the teaching of norms and cultures embedded within English language may create tensions among learners. To help Muslim students minimize the tensions, material writers and teachers may incorporate Islamic messages in the teaching of English. Since this is possible to carry out within the school-based curriculum, the writer offers some ways of integrating Islamic messages in the English teaching: writing/using English course-books tailored with Islamic messages, using authentic materials containing Islamic messages or using available supplementary materials containing Islamic messages designed by ELTIS. At the end of the paper, the writer gives an example of using an Islamic song to generate communicative activities among learners.

Keywords: *Postcolonial, Indonesia, Islamic messages, English teaching.*