

A Comparative Study in Turkey: The Effect of Guidance Programme on Vocational Guidance

By

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Abstract

The aim of this study is to compare the perceptions of Anatolian Anatolian teacher training school and Anatolian vocational high school students (9th-12th grades) who are involved in class guidance programme currently implemented in secondary school the aim of which is to realize the students' guidance and psychological gains regarding vocational guidance. The data was gathered from 135 students (53 female, 82 male) in 9th and 12th grade at Hasan Ali Yucel Anatolian Teacher High School, and from 135 students (44 female, 91 male) in 9th and 12th grade at Balgat Anatolian Vocational High School. Perception Form regarding Vocational Development Process was used as a data collection tool. This Form was designed towards 9th-12th grade students by researchers. The frequencies and percentages of the answers to the 5-point Likert type scale consisting of 26 items with respect to the guidance and psychological counselling gains included in the form. According to the findings of the research, Anatolian teacher training school 9th grade students had most positive perceptions regarding the fields they will choose influence their future careers, being aware of the importance of having self-knowledge when choosing their fields, making suitable field choices with their interests, skills, values and personality traits. On the other hand, Anatolian vocational high school 12th grade students had most positive perceptions regarding being aware of the importance of life-long learning throughout their professional life.

Keywords: *Secondary school class guidance programme, student perception, vocational guidance gains*