Evaluation of the Curricula of Emerging Technologies under DAE: Perceptions of Stakeholders

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Abstract

This article is a part of PhD dissertation. Diploma of associate engineering (DAE) is a three year program aimed at educating technicians in different technologies, present study was carried out to evaluate the curricula of three emerging technologies of DAE. Perceptions of the major stake holders i.e. 58 graduates & their 44 supervisors about the relevance of the competencies developed in the graduates through curriculum with the requirements of the job were elicited through questionnaires. Findings of the research indicated that curricula of food technology is relevant to the requirement of the job market, review / adjustment of the curricula of instrumentation technology is needed and minor adjustments in the subject petroleum refining of petroleum technology is required

Keywords: *DAE, Emerging technologies, Relevance of curricula, curriculum competencies*