

# **Foreign language learning via Technology: Student cognition on using online-activities (video and voice conference) to amplify their learning on conversation course**

**By**

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## **Abstract**

*This study seeks to identify the factors influenced the feasibility of using online-activities (video and voice conference) to supplement the foreign language courses (Conversation) in IAU Toyserkan branch, to assist the researcher to discover the problems faced and to suggest some possible ways to utilize technology in enhancing foreign language learning. Thus, the present article is trying to show the benefits of using one of the new learning opportunities of online-activities (video and voice conference), in an EFL conversation class for both students and teachers. This research focuses on the potential of technology as a powerful tool for foreign language instruction and the challenge of training our lecturers in its instructional applications. This is indeed an important area and a current direction in foreign language teaching, which is under the discipline of applied linguistics (Stevens, 1992). in Iran We want to see how and why online-activities (video and voice conference) may give the students better chances to improve their speaking skill and in what ways online-activities may help instructors make their students more interested in conversation assignments.*

**Keywords:** *English language; speaking skill; online-activities*