

Development and Validation of a Scale to assess Self-Concept in Mild Intellectually Disabled Children

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Abstract

The purpose of this paper was to develop a valid and reliable scale to assess the mild intellectually disabled children's Self-Concept. Such a scale will be helpful in identifying the support required to improve their successful functioning at home, school, and other activities to enhance their Self-Concept. The study was conducted on 80 children aged 9-14 years with an IQ of 50-70. An attempt has been made in this study to identify, develop and validate the six key components of Self-Concept scale necessary for self-identity among children namely – physical (15 items), academic (14 items), social (26 items), emotional (11 items), intellectual (16 items), and moral (5 items). Thus a total of 87 items were developed for measuring the Self-Concept in MIDC. The initial development, establishment of validity and estimation of reliability of the Self-Concept are discussed. The findings indicate that the six key components of Self-Concept have high acceptable reliability.

Keywords: *Mild Intellectually Disabled Children (MIDC), Self - Concept, Intervention Programme.*