

Effectiveness of School Vision and Mission in Aiding Conflict Prevention in Bindura Urban Primary Schools- Mashonaland Central Province, Zimbabwe

By

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Abstract

Few studies have directly examined the effectiveness of a school vision and mission in aiding the prevention of conflict in the primary school settings. In this study, 50 Zimbabwean primary school teachers from five schools in the City of Bindura in Mashonaland Central Province of Zimbabwe were conveniently sampled and surveyed. They responded to a questionnaire based on Likert's measurement scales to explore and describe how a school vision and mission could aid conflict prevention. The study revealed that a clear and a shared school vision and mission that is inclusive of conflict prevention. It also highlighted that staff development and communication were important in effective conflict prevention. It further pointed out that school heads lacked relevant skills to manage conflict situations. The study recommended the need for tolerance of different views, collective crafting of school vision and mission and mounting of regular staff development workshops on the use of a vision and mission to manage conflict. It further recommended the need to situationally vary type of climate, leadership and management styles in a bid to aid conflict prevention in the primary schools under study.