

Language Learning Strategy (LLS) Training Using an Online Tool

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Abstract

The use of language learning strategies (LLS) by language learners is one of the contributing factors to the success of second language learning. Studies on successful and less successful learners have concluded that effective language learners are aware of the strategies they use (O'Malley & Chamot, 1990), have more repertoires of strategies at their disposal (Ting, 2006) and use more strategies in their learning process (Wu, 2008; Hamzah & Abdullah, 2009). The proponents of LLS believe that the use of LLS among language learners can be enhanced by raising the students' awareness of LLS and providing them with LLS training. They believe that LLS, especially indirect strategies can be taught. With the popularity of online social networking websites such as Facebook as the medium of communication among students, this study is conducted to investigate the potential of using Facebook Notes as LLS training tool. This study aims at investigating the effects of training in the use of indirect LLS by using Facebook Notes on the learners' overall indirect strategies use as well as their performance at the pre-writing stage. This paper details the process involved in the training of indirect LLS and how the students' awareness of indirect LLS was applied in the planning stage of writing which was outlining.

Keywords: *Language Learning Strategies, Facebook Notes, Process Writing, Indirect Strategies.*