

## **Do Religiously Committed Students Engage in Less Examination Malpractice Behaviours?**

**By**

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### **Abstract**

*Religion is a powerful motivator of behaviours. Many have claimed that their religions have transformed their lives positively. This study therefore investigated relationship between students' religious commitment and level of involvement in examination malpractice behaviours. This was to determine whether the claim of transforming effect of religion on human behaviours has influence on level of involvement in examination malpractices. A sample of two hundred and eight randomly selected senior secondary school students in eight randomly selected secondary schools in Ogun State, Nigeria was used for the study. Data were analysed using simple linear regression, Pearson product-moment correlation and t-test statistics. There is negative significant relationship between student religious commitment and level of involvement in examination malpractice behaviours ( $r = -0.196, p < 0.05$ ). Thus the higher the level of religious commitment, the lower the level of involvement in examination malpractice behaviours. Thus religiously committed students are less likely to engage in examination malpractices. Male students engaged more in examination malpractices than their female counterparts ( $t = 2.123, p < 0.05$ ). Religious leaders need to emphasise principles of honesty and integrity in their preaching so that religion can be used as a tool for reducing the menace of examination malpractices.*

**Keywords:** Religious commitment, students, examination malpractices, religion, morality, Nigeria