

Effectiveness of Maps & Globes in Social Studies' Teaching

By

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Abstract

This study compared the achievement of students taught social studies with and without maps. It was an experimental research which was carried out on two sections of grade six of Federal Government Secondary School number 21, G-9/1, Islamabad. There were 26 students in control and 28 in experimental group. Both the groups were equal in achievement at initial level. Experimental group was taught by one of the researchers with the help of maps and related activities and control group was taught by their class teacher the same content at the same time in the traditional way. Both the groups were tested soon after the experiment and same test was repeated after the gap of two weeks. Throughout the experiment students behavior was observed by the researcher. Analysis of data was carried out by applying t test. Analysis of data showed that the achievement level of the students of experimental group at knowledge, comprehension and application level of the cognitive domain was better than control group. The results of this study showed that the use of maps not only improved the achievement level of students but also improved the class participation, class attendance, behavior and home work abilities. It is recommended that teachers should use maps, globes and related material for better performance of students. Teachers should be trained to use maps and related material through pre-service and in-service trainings

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