The Effects of Social Capital on School Success

By

Vehbi ÇELİK
Mevlana University, Konya, Turkey

Abdurrahman EKİNCİ
Mardin Artuklu University, Mardin, Turkey

Abstract

The general aim of this study was to determine the effects of social capital levels in general high schools on university entrance exam (OSS) success, according to teacher opinions. A scale consisting of 62 items was developed for this purpose by the researchers. The southeastern Anatolian provinces of Batman, Diyarbakır, Gaziantep and Şanlıurfa were included in the study as they were socially and economically similar and were representative of the region. A total of 969 teachers from 30 general high schools with upper, medium and lower OSS success levels were contacted to obtain their views through questionnaires. The data were analyzed by using one-way ANOVA analysis and multiple regression analysis. The results suggested that the organizational commitment dimension of social capital had a meaningful effect on schools’ OSS success levels.

Keywords: Social Capital, Trust, Social Networks, School Culture.