A Study of the Effectiveness of Socio-Economic Conditions on Job Satisfaction of Secondary School Teachers

By

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Abstract
The research study aims at identifying factors that affect the job satisfaction of teachers at secondary level. A 5-point Likert type scale was developed, comprising 12 statements in all, covering the socio-economic factor regarding job satisfaction on the part of the teachers. 167 female teachers were randomly selected from the two districts –76 from Multan and 91 from Bahawalnagar district-69 from private and 98 from Government institutions. The collected data was analyzed by using mean score and Z-test. It was found that Arithmetic Mean in respect of the teachers from Multan institutions was 47.66 and Bahawalnagar was 45.93. Similarly A.M in respect of the teachers of Private institutions was 43.13 and Government institutions was 45.54. All the four groups showed a high level of satisfaction. However, teachers from Multan district were comparatively more satisfied with their jobs. Similarly, teachers in Government institutions were more satisfied with their job than the teachers of the private institutions.