Identification of Problems Faced by Heads of Teacher Education Institutions in Achieving New Millennium Goals

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Abstract

Teacher education institutions play an important role in the personal and professional development of teachers and in the improvement of institutions. The role of head is very important in teacher education institution. The purpose of this study was to identify the problems of heads of teacher education institutes to achieve the goals of new millennium. The study was qualitative in nature. Semi-structured interviews were conducted in order to identify the problems of heads of teacher education institutions. All the heads of teachers’ education institutes of Punjab was targeted population of the study. A sample of twenty (20) heads of teacher education institutes was selected through convenient sampling technique. The questions of interview were validated through five experienced professors of the corresponding field. The collected data was analyzed by descriptive coding technique. The results of the study revealed that, in order to achieve the goals of new millennium, heads of teacher education institutes were facing problems like shortage of funds, political pressure, teaching aid material and parents’ attitude.

Keywords: Teacher Education Institutes, Goals, New Millennium