Developing Nigerian Integrated Science Curriculum

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Abstract

Nigerian educational system has gone through various developments and changes viz-a-viz curriculum issues. The dynamic nature of the curriculum process informed the write-up of this paper. The selection and organization of curriculum content is one of the problems associated with the Nigerian educational system. This paper reviewed the genesis of Integrated Science curriculum development in Nigeria to ascertain its present status. In doing so, this paper defined the concepts of curriculum and curriculum development. The paper also discussed the process of curriculum development, analysed the current curriculum in Integrated Science, and emphasised some of the short-comings of the design in relation to its implementation in the classroom. The paper also identified and discussed some of the fundamental problems in Nigerian Integrated Science education that are militating against the achievement of Integrated Science curriculum objectives, and profferred useful recommendations.

Keywords: Curriculum, Curriculum Development, Curriculum Objective, Integrated Science.