

Availability of Assistive Technologies in Nigerian Educational Institutions

By

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Abstract

This study investigated the availability of assistive technologies for special education in Nigerian educational institutions. The respondents comprised 1,115 teachers drawn from primary, secondary and tertiary institutions in Nigeria. A researchers-designed instrument was used to collect data. Results indicated that majority of the institutions do not have required assistive technologies for students with disabilities. The implication is that assistive technologies which are essential for quality education for people with disability are not being utilized in Nigeria. Recommendations were outlines regarding the use assistive technologies in both special and mainstream educational institutions in Nigeria.