

# **Attitudes toward English & English Learning at an Iranian Military University: A Preliminary Survey**

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## **Abstract**

*This study tries to represent attitudes toward English and English learning at an Iranian military university. Iranian military staffs are required to study English in a social environment where there is little immediate need or opportunity to use the language for real communicative purposes. The subject's included 34 of Iranian military personnel who took part in 4 different English classes at Iranian Military University's Foreign Languages Center. The present study employed a questionnaire based on the Attitude / Motivation Test Battery provided by Gardner (2004), incorporating some new concepts in SLA research that have come to light since the time of previous surveys. Quantitative treatment of qualitative data was the method of this study. After collecting the qualitative data through questionnaires and using Likert -5 scale, the data converted to the quantitative data for analysis. Overall non-negative attitude toward English and English learning was the most important result of this study. Finally some suggestions for further research avenues are given.*

**Keywords:** *Attitude, motivation, Iranian military, learning, Likert scale*