

The Effect of Student Teachers' Liking of Children and Empathic Tendency on the Attitudes of Teaching Profession

By

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Abstract

In this study, it was aimed to analyze the effect of student teachers' liking of children and empathic tendencies on the attitudes of teaching profession in terms of gender, and willingness of students while going into their profession. The study was designed in relational screening model. To analyze the data, Binary Logistic Regression was applied. For study, we got in contact with 399 students, and the data of 376 students were taken into consideration. To collect the data, three instruments were used. We used Barnett's Liking of Children Scale to determine the children liking levels of student teachers, the Toronto Empathy Questionnaire to assess empathic tendencies, and the Attitude Scale of Teaching Profession to determine the attitudes of student teachers toward teaching profession. As a result of the study, children liking levels (1.065 times), empathic tendency levels (1.086 times), and willingness to choose this profession (12.65 times) has a positive effect on the attitudes of student teachers toward teaching profession. On the other hand, gender was not a significant variable for the attitudes toward teaching profession. At every stage, children liking, empathic tendency, and willingness to choose teaching profession should be analyzed and these variables should be ranked as entrance criteria.

Keywords: *Liking children, Attitudes toward teaching profession, Empathy, Logistic Regression*

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