

Examination of the Social and Emotional Learning Skills of Adolescents in the 6th, 7th, and 8th Grades on the Basis of Certain Variables

By

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Abstract

The objective of the research is to examine the social and emotional learning skills of the adolescents in 6th, 7th, and 8th grades on the basis of certain variables. The population of the research consists of the students attending 6th, 7th, and 8th grade classes in the secondary schools under the Ministry of National Education in the provincial center of Çankırı. The sampling is composed by 521 students attending İsmet İnönü Secondary School. The data were collected with the "Special Emotional Learning Skills Scale" developed by Kabakçı (2006). Kolmogorov-Smirnov, Mann-Whitney U and Kruskal-Wallis H tests were used in the data analysis. It was observed that 50.9% of the adolescents were female and 49.1% were male; 26.5% were in the 6th grade, 36.7% were in the 7th grade, and 36.9% were in the 8th grade, and the average age of the participants was 12.80±0.95. The analyses revealed that the adolescents who have a brother or a sister, whose academic success grading is "very good" and whose mother is a high school graduate have higher social and emotional learning grades on average ($p < 0.05$).

Keywords: *social emotional learning skills, adolescent, socio-demographic variables*