

Students' Perceptions of Student Evaluation of Teaching (SET) Process

By

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Abstract

Researchers have mixed views about Student Evaluation of Teaching (SET) as means to evaluate teaching where some agreed and others viewed SET as being biased. This study aims to measure students' perceptions of the effectiveness and appropriateness of the evaluation process in Lebanon. A survey questionnaire was administered to students from five Lebanese universities. Findings revealed that students were positive and perceived the evaluation process as effective and appropriate to evaluate teaching. Students identified students' perceptions, instructors' behavior, and course characteristics as variables that may impact the process. Results and implications were discussed for future research.

Keywords: Gender bias, students' evaluation of teaching, students' perceptions, teaching effectiveness, Lebanon.