

Survey of Methods of Teaching English and Literature among Secondary School Teachers in Benue State

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Abstract

This survey study looks at the teachers' level of awareness and utilization of teaching methods as applicable to the teaching of English and Literature in English. The respondents of this study were one hundred and ten (110) English and Literature in English teachers who participated in the re – training workshop organised for secondary school teachers in Benue State. The data for the study were collected from the respondents through the structured questionnaire which required the respondents to indicate their level of awareness and utilization of twenty (20) different methods of teaching the two subjects. Analysis was done using simple percentage. The results of the study indicated that not all the teachers were aware of all the methods. Majority knew and utilized the textbook, discussion and demonstration methods. Most of them have neither heard nor used the field and laboratory methods. The implication of the findings is that, the teaching and learning of the English Language and Literature in English would be sub-standard and dull. The researchers therefore recommend among others that teachers should be exposed to more training so as to be more knowledgeable about the various methods, make use of the appropriate ones and combine different and suitable methods when necessary for better teaching and learning.