

## **Investigation of Communication Abilities of Roma and Non-Roma Mothers and School Readiness Levels of their Children**

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### **Abstract**

*This study examines the effects of Roma and non-Roma mothers' communication skills on their five-to six-year-old children's school readiness levels. The research is based on causative comparative scanning model. 30 Roma and 30 non-Roma mothers and their five-to six-year-old children who do not attend preschool and live in Konya city centre are included in the study. Communication Skills Assessment Scale and Metropolitan School Readiness Test are used, while the data were assessed by Mann Whitney U-Test as well as Pearson's Correlation Coefficient Test. Study results indicate that regarding communication skills of Roma and non-Roma mothers have a significant difference. It is also observed that in terms of children's vocabulary, sentences, general knowledge, matching, tracing, numbers, reading readiness and general school readiness, there are significant differences based on one's being Roma or non-Roma. Furthermore, it is determined that the total relationship between communication skills of both Roma and non-Roma mothers and their children's school readiness levels is high, significant and positive.*

**Keywords:** Roma, school readiness, communication skills, preschool period