

# The Effects of Advancement Via Individual Determination (Avid) on Students' Perceptions of Classroom Community at a Hispanic Postsecondary Serving Institution

By

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## Abstract

*First year students enrolled in college have faced many challenges and difficulties throughout the years that continue to spark inventive measures to address them within higher education. As institutions of higher education approach student success and retention rates with innovative programs, there is still an issue of concern sparking the assumption that these initiatives are not working. The main concentration for this research was to identify if the Advancement Via Individual Determination (AVID) program affected students' perceptions of classroom community, connectedness, and learning within the first year of their postsecondary education. Results suggest that female students appear to have a stronger perception of classroom community, connectedness, and learning with the AVID method of instruction whereas males only have a stronger perception of learning with the AVID method.*

**Keywords:** AVID, student success, first year