

# **A Comparative Study on Entrepreneurship Tendencies and Individual Innovativeness Perceptions of Pre-Service Teachers**

**By**

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## **Abstract**

*The main purpose of this study is to compare of Entrepreneurship Tendency and Individual Innovativeness Perception of pre-service teachers regarding different genders and departments of the participants. All participants were the senior students attending two departments of Education Faculty; Computer Education & Instructional Technologies and English Language Teaching. In the statistical analysis process; Pearson correlation, Multiple Regression and T-test were used as analyzing techniques. At the end of the study, it was found that all participants had interrogative innovation characteristics. Furthermore, the observed positive relationship between the individual innovativeness tendencies and entrepreneurships of the pre-service teachers can be mentioned as one of the important results of the study.*

**Keywords:** *university students, students' perceptions, students attitudes, social entrepreneurship, teacher education.*