

The Views of Teachers of High School on ‘Provincial Education Supervisors’ Inspections.

By

İzzet Döş

Kahramanmaraş Sütçü İmam University Faculty of Education, Kahramanmaraş, Turkey
izzetdos@ksu.edu.tr

Abstract

Education system in Turkey involves certain different supervision mechanisms and these mechanisms have different tasks on their study fields. With the recent legal alterations, high school supervision has been given to ‘Provincial educational supervisor’. The aim of this study is to investigate views of teachers of high school on ‘Provincial education supervisors’ inspections. The sample consists of 469 teachers who work at high school in Gaziantep. Data were collected with a scale developed by researcher. The scale is separated to sub-factors and frequency, percentage, arithmetic mean, standard deviation, t-Test, one way Anova and Turkey test were used at analysis. At the end of the research, it is found that teachers who work at high school are not in favor of being inspected by ‘Provincial education supervisors’ in their schools within 5 sub-factors. At the factor dimension, there are meaningful differences in seniority, gender and type of schools.

Keywords: *high school inspection, provincial education supervisor, Provincial education supervisors and high school*