

Parent Involvement Activities Based on Project Approach in Pre-School Education

By

¹Neriman Aral, ²Müdüriye Yıldız B İakı, ³Aybüke Yurteri, ⁴Filiz İlkay, ⁵Ferda Göks U,
⁶Demet ÖZER, ⁷Figen Öke, ⁸Özlem Savaş, ⁹Özlem Çolak

Ankara University Faculty of Health Sciences Department of Child Development, Ankara University's
Kindergarten and Children's Club

¹aralneriman@gmail.com, ²mudriyebicakci@gmail.com, ³ayurteriii@gmail.com, ⁴filizmutilkay@hotmail.com,
⁵goksuferda73@hotmail.com, ⁶dmtzr@yahoo.com, ⁷figenoke@hotmail.com, ⁸ozlemsavas6@hotmail.com,
⁹Ozlemferdi2709@windowslive.com

Abstract

In this study, it is intended to determine the ideas of parents about the parent involvement activities conducted during project and effects of parent involvement activities and other activities on children's development. In this study which is designed as a qualitative study 17 children from four-year age group (36-48 months), 30 children from five-year age group (48-60 months), 47 children in total and their parents are involved through non-random sampling technique. Views of parents were collected through semi-structured "Clothing Project Evaluation Form of Parents" and personal interviews. Giving priority to the parent involvement, "clothing project" was implemented on both groups. Project continued ten days among four-year age group and fourteen days among five-year age group. In their statements, parents emphasized that there is development in the self-care abilities of four-year age group children and differences emerged in most of the five-year age group children's cognitive, language, emotional development areas. Most of the families involved in clothing project stated that they are happy with parent-involvement activities, they feel valuable and they developed awareness to participate in the following parent-involvement activities thanks to observing their children's development closely.

Keywords: Pre-school education, project approach, parent involvement, parent involvement activities