

Evaluating European Language Portfolio in Turkish Context: Teachers' Views on New Secondary Education English Teaching Program

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Abstract

The purpose of the study was to examine English language teachers' views on newly developed Secondary Education English Teaching Program. The study was conducted on 109 language teachers via mixed method design. Data of the study were collected through Secondary School teachers' views on SEETP scale. The Cronbach's alpha coefficient of the scale was .97. To analyse the quantitative data descriptive statistics, independent t test and a one-way analysis of variance and for qualitative data content analysis techniques were used. The results indicated that although teachers were moderately positive on the new SEETP, they stated that some dimensions are insufficient. Also, findings manifested that teachers indicated that course books and workbooks were prepared perfunctory, the course time was not enough, the new program was lack of materials. Further, the teachers complained on not being informed enough about new program and they added that introduction seminars on the new program were not enough.

Keywords: *New Developed English Language Program, Common European Framework of Reference for Languages, European Language Portfolio, Mixed Method,*