

Classroom Management and Migrant Students: A Study of Problems and Solutions

¹Ahmet Cezmi Savaş and ²Mustafa Toprak

¹Zirve University, Faculty of Education, Gaziantep, Turkey, Email: cezmisavas@hotmail.com

²Zirve University, School of Foreign Languages, Gaziantep, Turkey, Email: mtoprak00@gmail.com

Abstract

Classroom management is of unique importance in terms of creating a positive classroom climate for effective learning and teaching and failure to ensure such an atmosphere may create various problems that teachers need to tackle. This study explored the common classroom management problems teachers face in their classes where migrant students study from teachers' point of view and provided solution suggestions in regard to these problems. The study, which has a qualitative design, is in a "Holistic Single Case Design" and collected data through interviews with 55 volunteer teachers working in Gaziantep Province with the help of semi-structured interview forms. Data revealed that classroom management problems encountered in classes with migrant students stem from three different sources; teacher, school and family. Problems under each category were analyzed and possible solutions to these problems were discussed.

Keywords: *Classroom management, migrant students, student problems*