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Parental Tendency Towards Taking Responsibility: The Case of Homework

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Abstract

The aim of this study is to investigate parents' approach towards homework and their tendency to take responsibility in public primary schools in Istanbul. In this respect, the differentiation regarding the parental tendency to take responsibility was investigated with respect to parents' age, gender, socioeconomic status, job, level of education, the number of children they have, the time they spend with their children and the time they spend with their children while doing homework. This study is a correlational research. The universe of research consisted of parents whose children were students in public primary schools in Istanbul. In the study, a personal information sheet and a questionnaire developed by researcher-Tendency toward Taking Responsibility Questionnaire (SAYA) were used. The personal information sheet was developed to gather information about parents' age, gender, socioeconomic status, job, level of education, the number of children they have, the time they spend with their children and the time they spend with their children while doing homework. The results showed that parents who were above age of 46 did not worry about their children's not doing their homework. These parents did their children's homework when their children did not do their homework. The proportion of parents who had more than 4 children is the biggest to check their children's homework. Half of the time spent for the children by the parents was for doing homework. Parents who defined their relation with their children as average talked with their children about homework.

Key words: Homework, taking responsibility, parent-child relationship