

## **Opinions of Prospective Primary School Teachers about Reflection of Micro Teaching Method on their Music Teaching Skills**

By

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### **Abstract**

*This is a qualitative study conducted in order to evaluate the opinions of prospective primary school teachers about reflections of micro teaching method on music teaching skills. Study group of the research is composed of 50 prospective teachers taking music teaching course at the primary school teaching department of the Education Faculty at a university located in Mediterranean region of Turkey during spring semester of 2012-2013 academic year. Opinions of the prospective teachers have been collected by way of personal information form and an opinion form composed of seven open ended questions. According to findings derived from the study and opinions of the prospective primary school teachers, it is thought that micro teaching applications help music teaching skills of the candidate teachers develop. Under the light of study results, it is suggested that micro teaching activities be given room in the music teaching courses taken by primary school teachers during pre-service period and undergraduate education so that they can increase their experiences related to music teaching and get prepared for the profession.*

**Keywords:** *Micro teaching method, music teaching, music education, prospective primary school teacher, music course*