

# **Studying the Management of Elementary School Students' Unwanted Behavior**

By

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## **Abstract**

*One of the most important factors that reduce the effectiveness of classroom management is undesirable student behavior in the classroom. Undesirable student behavior negatively affects the teacher, the students in classroom and the student who shows undesirable behaviors. When undesirable student behavior arises, it can cause that teacher to not be able focus on his/her lesson; students' learning rights are prevented, undesirable behaved student's dignity is reduced, and it can cause students' other friends' reaction. In this study, while determining method of interference in case of arising undesirable student behaviors in classroom, it has been searched that what kind of results in case of student's attendance for sanctions' decisions students. Observational qualitative holistic single method in the class 1-5/F Between 2005-2006 and 2009-2010 education years in five year process in Uşak Centre Atatürk primary school have been observed. The behaviors of seventeen boys and thirteen girls in total thirty students were in the study. In this process, when students show undesirable behaviors, sanctions determined by a committee involving them were enforced instead of traditional punishment appliance. The level of students' showing undesirable behaviors or not was observed in the five year process. As a result of the studies, it was seen that it was consisted a reduction or completely ended in students' undesirable behaviors seen before. It was observed that students gained skills to participate in classroom management by displaying a democratic consciousness on "we".*

**Keywords:** *classroom management, undesirable student behaviors, democratic sanctions.*