

Review of 2011 Turkish Literature Curriculum in terms of Objective-Contents Relationship

By

Saadettin Keklik

Assistant Professor, Usak University, Faculty of Education, Usak, 64200, Turkey

Abstract

The objective of this study is to investigate the curriculum of the 2011 Turkish literature course, 2011 in terms of objective-contents relationship. The research is a survey model study performed by utilizing qualitative data analysis techniques. The research has three sub-questions related to its problem statement. During solution of its first sub-question, objectives of the literature course were established and the categorical analysis technique, which is one of content analysis techniques, was used. Examining the chronological method was utilized for solution of the second sub-question and the document review method was utilized for determination of the best method for presentation of contents. During the research, first of all, objectives of the literature course were established by 14 items. Then, it was determined that the chronological method was not an appropriate method in literary education. Instead, from near to far or thematic method was identified to be the most appropriate method in line with the opinions of the researchers. Accordingly, the contents should be consistent with the objectives of the Turkish literature course. In literary education, the contents should be arranged by selecting either from near to far or thematic method, rather than chronological method. Accordingly, the students should be faced with texts valuable in terms of their content that will meet their interests, needs and expectations.

Keywords: *Literature Education, Curriculum of Turkish Literature Course, Thematic Method, Chronological Method.*