

# **Teacher Evaluation Model: A Comparison of Turkey and Ohio State, USA**

By

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## **Abstract**

*Current research aims to analyze teacher evaluation systems in Turkey and USA to present similarities and differences along with positive and negative aspects and to submit data to decision makers in the field. The study interprets teacher evaluation systems in Turkey and Ohio State in the USA by comparing them in terms of structure, goal, principle, level and standards. Findings of the study show that legislation regarding the teacher evaluation system in Turkey includes an excessive amount of details in comparison to Ohio State, USA and needs to be updated promptly. In terms of goals, Ohio State teacher evaluation statements incorporate more succinct, general and inclusive meanings. It can be argued that teacher evaluation scale used in Ohio State, USA is more functional and guiding for the teachers in terms of levels of evaluation. While teacher evaluation/supervision in Turkey is based more on output performance approach, the structure of teacher evaluation system in Ohio State, USA includes elements from both output and process evaluation approaches.*

**Keywords:** *Evaluation, Teacher, Teacher Evaluation System,*