

A Survey of Science Teachers' Awareness of New Basic Education Curriculum in Nigeria

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Abstract

This research was carried out to find the level of awareness of science teachers' on the new 9- year basic education curriculum in Nigeria. The new curriculum is in line with the millennium development goals and globalization. A survey of 100 science teachers comprising of 50 public and 50 private secondary school teachers in Delta state Nigeria revealed that only 27% of private and 29% of public school teachers have high awareness of the objectives of the new curriculum. The others have mid or low awareness. Z- Test analysis of their means shows both public and private school teachers lack awareness. But a significant difference exists between all teachers aware and all teachers not aware. Possible reasons for low awareness were stated and recommendations were given such as a clarion call to the government and private school proprietors to immediately carry out effective campaign for teachers to be aware of the new 9-year basic education curriculum in Nigeria and training of science teachers to get acquainted with the changes in the new curriculum fully equipping them to implement this new curriculum.

Keywords: *Teachers; Awareness; Curriculum*