

Analysis of Some Factors Related to Pre-School Term Teachers Affecting the Status of Liking Children

By

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Abstract

Within this study, it is aimed to analyze the levels of preschool term teachers in liking children and determine whether some factors such as the ones that are socio-demographic and related to work life have an impact on the point averages of liking children. Subjects of this study were 109 preschool term teachers from nursery schools in Kırıkkale either belonging to the primary schools inside the center of the city or independent from any other school. Within this study, a "Questionnaire Paper" was used in order to obtain the information about teachers and "Barnett Liking of Children Scale" developed by Barnett and Sinisi (1990) whose reliability and validity studies had been conducted by Duyan and Gelbal (2008) was used in order to determine the levels of liking children. The data obtained through this study was evaluated with "t-test" and "Variance Analysis". It was determined in this study that the majors of these teachers have a significant effect on the point averages in liking children in terms of statistics ($p < 0.05$) while some other conditions such as age, seniority within the profession, the alma mater, marital status, having children or not and the institution they work in do not have any significant effect on levels of liking children ($p > .05$).

Keywords: *Preschool, liking children, preschool teacher.*