

A Study on Problem Solving Skills of Children Attending Nursery School

By

Vuslat Oğuz and Aysel Köksal Akyol

İnönü University, Health Care Profession High School,
Child Development Programme 44280 Malatya/Turkey

Abstract

In this research, it is aimed to determine whether problem solving skills of 60-72- month-old children attending a nursery school change as regards gender, birth order, the duration of nursery school attendance and the number of children in the family. The sample of 204 children consisting of 60-72 month-old children attending a nursery school are interviewed. Data is collected by means of the Personal Information Form and the Problem Solving Skills Scale (PSSS). The Mann-Whitney U test and the Kruskal Wallis test are used for the statistical analysis. According to the results, it is obtained that gender, birth order, the duration of nursery school attendance and the number of children in the family do not significantly affect the problem solving skills of children ($p > .05$).

Key words: *Problem solving skills, nursery school*