

Analyzing familiarity rate of faculty with social constructivism approach and its relation with students' academic improvement in Islamic Azad University, Urmia Branch

By

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Abstract

This research is performed to analyze familiarity rate of faculty with social constructivism approach and its relation with students' academic improvement. This research in terms of research type is related to basic- applied researches and in terms of method it is correlative. Statistical population contains all faculty members and students of Islamic Azad University in Urmia Branch in academic year 2012- 2013. By using Morgan and Kerjesisampling chart (1997) statistical population selected equal to 118 members of faculty as research sample for human science faculty (38 ones), for science (23 ones), for faculty of engineering (27 ones) and for medical and paramedical faculty (30 ones). For collecting data researcher made questionnaire and students' semester scores were used. Research results show that professors' familiarity rate with social constructivism approach in low level is equal to 5.9%, in moderate level it is equal to 53% and in well level it is equal to 10%. Also there is a significant inverse relation between professors' familiarity rate with social constructivism approach and students' academic improvement.

Keywords: *Social constructivism, faculty members, academic improvement and university students.*