

# The Competency Levels of Education Supervisors' in Knowledge Management

By

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## Abstract

*In our age, knowledge management has been seen as one of the most crucial development tools in the organizations for meeting the goals in the most effective way. This issue bares utmost importance especially for the educational organizations which themselves depend on the knowledge. This research is a survey type descriptive study realized for the aim of determining knowledge management competency levels of the province education supervisors. The study group comprised the supervisors who worked in the cities of Diyarbakır, Elazığ, Kahramanmaraş, Siirt, Batman and Şanlıurfa in Turkey. The views of supervisors related to knowledge management competencies were received by a questionnaire through electronic media. As total, 163 supervisors replied the questionnaire items. The responses were analyzed through parametric and non parametric tests considering age and work experience variables. Obtained findings revealed that the views of the respondents significantly differed according to the dependent variables. The oldest and the most experienced groups did not assume themselves so competent as the other groups in some of the knowledge management dimensions. Some recommendations made concomitant with the obtained results.*

**Keywords:** *Education, Supervisor, Knowledge Management, Competence*