

Information Communication Technology and Public School Administration in Osun State, Nigeria

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Abstract

The study investigated the perception, availability and levels of use of Information and Communication Technology on School Administration in Public Secondary Schools in Osun State, Nigeria. Using a 25-item self designed questionnaire, Available ICT Equipment and Facilities Checklist (AICTEFC), data were collected from a random sample of 100 principals in public secondary schools. The data were analysed using descriptive statistics such as percentiles and pie chart. Findings revealed that school administrators are aware of the importance of ICT in school administration, but the major challenge is the lack of the required skill and knowledge to use these facilities. Also, it was revealed that majority of the schools lacked the required ICT resources hence very few principals could apply the ICT resources for administrative purposes. Furthermore, it was found that majority of the principals relied on print technology for various administrative purposes. The study therefore recommended that needs assessment should be carried out to facilitate the development and deployment of ICT in secondary schools.

Keywords: *Administration, Information Technology, Public schools, Print Technology.*