

# **The State, Education and Sustainable Development in Nigeria: Some Critical Policy Options**

**By**

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## **Abstract**

*The dynamics of sustainable development in the Nigerian state have continued to elicit immense research attention. This paper is critically about the educational variables of these dynamics and the role of the state, attendant thereto. The paper highlights the role of the state in the critical area of education for sustainable development. It interrogates the role of the Nigerian state in education, and proposes policy options for an effective state-participation in education. A major problem of state policies in the Nigerian state was identified in the study, as their verbose documentations. Hence, the paper avoided wordiness in its own propositions. The Nigerian state as a whole, the study highlights, looks down on the teacher. Therefore, the proposed policy options in the paper, simply and squarely border in the first place, on the enrichment of the teacher's status at all levels of education in the Nigerian state. In addition, state policies are recommended to be promoted in the area of entrepreneurship education, which is considered ultimately critical, for sustainable development in the Nigerian state. The study posits that the strategic role of competent and dedicated teachers, who would guide members of the Nigerian state through entrepreneurial education, can not be overemphasized. And until the state encourages entrepreneurial education, the dreams of policies for sustainable development in the Nigerian state would remain pipe dreams.*

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