2014 Vol.4 Issue 4, ISSN: 2223-4934 E and 2227-393X Print

Views of Students in the School of Physical Education and Sports on Leisure Constraints

By

Meral Küçük Yetgin

Marmara University, School of Physical Education and Sport, İstanbul / Turkey

Abstract

This study aims at determining students' views on leisure constraints in the School of Physical Education and Sportsat Marmara University. 503 studentsvolunteered to participate out of 1429. The Leisure Constraints Scale designed by Alexandris and Carroll in 1997was used as the data collection tool and Chi square test was used to analyze the data. Gender, major, grade and BMI of students in the School of Physical Education and Sportswere defined as the independent variables, and leisure time constraints scale items were the dependent variables. Leisure time constraints by gender weredetermined in accordance with the participants' answers as not knowing where to participate, having no companion, friends not liking leisure activities and having no time for leisure activities (p<0.05). Leisure time constraints by major werelethargy, fear of being injured, not feeling safe, not knowing where to learn about it, financial concerns and not being interested in leisure activities. Leisure time constraints by grades were not knowing where to participate, lower quality of facilities, not liking the services, remoteness of sports facilities and having a busy schedule (P<0.05). Leisure time constraint by body mass index (BMI) includedlethargy in overweight people (P<0.05). As a conclusion, not knowing where to participate is the mutual constraint in freshman students by gender and grade. Also, it was observed that friends not liking leisure activities were another significant social effect against leisure constraints.

Keywords: Leisure constraints, university students.