

Comparison of Students' Social Behaviors under the Supervision of School Principals Graduates Educational Administration or related fields and Other Students

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Abstract

The goal of this research is comparison of Students' Social Behaviors whose school principal's fields of study was educated educational management or related to that with other schools students. The research method has been Descriptive. Statistical population of this research was all junior high school students of 1 and 2 district of Rasht. Sample size was 320 persons calculated by Cochran's formula and samples were selected by the methods of simple random sampling and stratified sampling. The collection instrument in this study was a questionnaire consisting of 79 questions. The questions were prepared based on Stephens 's student's social skills, included four categories of behaviors (behaviors related to self, interpersonal behaviors, environmental behaviors and behaviors related to work) provided in a 5-degree Likert scale. From the view point of face and content, validity was confirmed by experts .Also Cronbach's alpha coefficient of questionnaire was calculated 0.986 , that indicate validity of the questionnaire. Data analysis was carried out at two levels: descriptive and inferential statistics (T-test for independent groups) by use of the SPSS statistical software. The results show that there is a meaningful difference between the average of social behaviors and its diminutions (behaviors related to self, interpersonal behavior, environmental behavior and behaviors related to work) of students who are under the supervision of managers who studied educational administration and students other managers and this average in the students, who are under the supervision of related managers, is higher.

Keyword: *Social behavior, social skills, students, junior high school students*