Investigating the relationship of the Relationship Pattern of the family and social support with the self-efficiency of the students in Ilam

By

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Abstract

The objective of the research was to investigate the relationship of the communicative pattern of the family and social support with the self-efficiency of the students of secondary school of Ilam city. The statistical universe of the research included all of the high school students who were studying in academic year of 2013-2014. From among these students 300 students (200 girls and 100 boys) were selected through multi-stage cluster random sampling. In order to collect data the questionnaire family relationship pattern, the questionnaire of Philips social support, and the questionnaire of self-efficiency beliefs were used. The collected data was analyzed through SPSS-18 software, correlation coefficient tests, and regression analysis. The results showed that the relationship pattern of conversation and social support positively predicts the self-efficiency of the student. While, the relationship pattern of conformity inversely predicts the students' self-efficiency. It can be concluded from the findings that relationship patterns of conversation and social support increase the students' self-efficiency while the relationship pattern of conformity decreases the students.

Keywords: Family relationship pattern, social support, self-efficiency