

## **Investigating the effect of Internet Addiction on Social Skills and in High School Students' Achievement**

**By**

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### **Abstract**

*The present study was done in order to investigate the relationship between internet addiction and social skills & high school students' achievements. The statistical universe of the study included all of the students of district 2 of Kermanshah City who were studying in academic year of 2013-2014. For this study, 320 students were selected, of which 150 students were girls and 170 were boys selected through cluster sampling. For the collection of the related data Internet Addiction Test (IAT), The Inventory of Social Skills (TISS) was used. The average score obtained on both of these was used as the scale of education achievement. The data was analyzed through regression method. The findings showed that Internet addiction could at a significant level predict social skills and educational achievement, that is, the higher the scores for internet addiction, the lower the social skills and educational achievement. Moreover, there was no significant difference between boys and girls with regard to internet addiction. Therefore, the results imply that unlimited use of internet has a devastating negative influence on both social skills and communications and educational achievements. So, some programs are necessary to be performed in order to change this process and control this behavioral model in schools both for the parents and the students.*

**Keywords:** *Internet Addiction, Social Skills, Educational Achievement, Students*