

A Study on School Maturity Level of Children Continuing to Preschool Education

By

Aygen akmak, Fatma Elibol, Ezgi Akıncı Demirbař

Child Development Department, Health Sciences Faculty
Kırıkkale University, Turkey

Abstract

Purpose of this study is to analyze school maturity levels of preschool children, and to determine if sexuality, age, mother's educational status and father's profession variances make a difference on school maturity levels. This study has been executed on 41 girls and 39 boys, 80 children in total, who continue independent preschools which were determined by random sampling method in Kırıkkale city center. In the study, "General Information Form" prepared by researchers was used in order to obtain information about the children and their families, and "Metropolitan School Maturity Test" adapted to Turkish by Oktay (1980) was used in order to determine school maturity levels of children. In consequence of the study, data was evaluated by t-test and Variance Analysis. In consequence of the study, it has been determined that father's profession makes an important difference on children's school maturity point averages ($p<.05$). However, it has been determined that sexuality and mother's educational status doesn't make a significant difference on school maturity point averages ($p>.05$).

Keywords: *School maturity, preschool education, school starting age*