

# Critical pedagogy in SLA: A state of the art study

By

<sup>1</sup>*Farid Ghaemi* and <sup>2</sup>*Noushin Asadi Piran*

<sup>1</sup>Islamic Azad University of Karaj

<sup>2</sup>Islamic Azad University of Bandar Abbas

## Abstract

*In this study, the author tried to present definitions for critical theory and critical pedagogy and to provide historical background and development and adaptation of the theory to the field of second language learning and teaching. Also, the principles of critical thinking and the value of being critical are introduced. Moreover, the practical study of critical pedagogy in the second or foreign language contexts, critical theory and language teacher education are offered, and their findings are reviewed. It is attempted to illuminate the role of critical pedagogy in these contexts. The critiques of critical pedagogy are mentioned. Finally, a conclusion about the use of critical pedagogy in second language acquisition is offered. The results of this meta-analysis study showed the*

**Keywords:** *Critical pedagogy, SLA, Critical theory,*