

# **The Relationship between Self-concept, Self-efficacy, Self-esteem and Reading Comprehension Achievement: Evidence from Iranian EFL learners**

By

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## **Abstract**

*This study investigated the possible correlation between three Sels (self-concept, self-efficacy, self-esteem) and reading self-esteem. The participants of the study included 92 EFL learners (68 female, 24 male,  $M_{age}=30.06$ , age range: 15-53) from Iran Language Institute in Tehran. In this study, the research made use of three questioners namely Self-concept Attribute Attitude Scale (SaaS), Self-efficacy Questionnaire, and Self-esteem questionnaire to assess the relationship between different measures of self and reading comprehension score in term of students' score the reading part of the TOEFL test. Spearman correlation was applied to find the strength of the relationship between the study variables. It was found that the relationship between self-concept and reading comprehension scale (Spearman's  $\rho=.65$ , Sig.  $=.01$ ), and that of self-esteem and reading comprehension score (Spearman's  $\rho=.35$ , Sig.  $=.01$ ) was significant while the relationship between self-efficacy and reading comprehension score was not (Spearman's  $\rho=.06$ , Sig.  $=.53$ ). Overall, this study confirmed that the reading comprehension grades were affected strongly by students' self-concept and self-esteem.*