

## **Examining Characteristics of Teacher Feedback in Organizing Written Texts**

**By**

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### **Abstract**

*This study aimed to examine teachers' written feedback on student texts in terms of dimensions focused and qualitative characteristics. The study was conducted using content analysis technique that is one of the qualitative research methods. The participants were 28 Turkish language teachers working at middle schools in Nigde in the 2013-2014 school year. In the data gathering process, 6th graders were firstly asked to write sample texts of 250-300-word length. Four of these texts were then selected by three experts. The participant teachers were asked to provide feedback on the four selected texts. The written feedback provided by the teachers were analysed by the researcher and two experts in terms of dimensions focused and quality. As a result of the analysis, a total of 750 pieces of feedback provided by 28 teachers for four different student texts were mostly about the dimension of spelling and punctuation. On the other hand, in terms of quality, 67,1% of the feedback was evaluative.*

**Keywords:** *Written feedback, teaching writing, evaluative, descriptive feedback*